School Facts

- Arts-infused, project-based learning
- William Glasser’s choice theory establishes a positive community of productive learners
- Our commitment to mastery-learning and differentiated instruction provide the foundation for student success
- 95% of students report a trusting relationship with at least one adult at CPCS
- Over 300 students have attended CPCS since 2008
- 2015-16 student body is 50 students across grades 6-7-8
- Core budget, staff, and facility are provided by ACPS
- Over $1.5 million in grants and donations raised since inception for specialized curricular and elective programs and staffing

What is a charter school?

A charter school is a free public school of choice. Charter schools follow public schools laws and regulations, while they are free to have alternative and innovative curricula, governance structures, and programs. A charter school can pick its focus (ours is arts integration and literacy) and set its own enrollment and class sizes. In Virginia, the local Board of Education grants charters. The School Management Team governs CPCS and reports to the Albemarle County School Board.

Community Public Charter School

CPCS is on the Murray High School Campus:
1200 Forest Street, Charlottesville VA 22903

cpcstoday@gmail.com (434) 972-1607

www.cpcstoday.org

Since 2008

A chartered middle school within Albemarle County Public Schools.
The CPCS mission...

is to provide an innovative learning environment, using the arts, to help children in grades six through eight balance individual strengths and developmental needs to develop the whole child intellectually, emotionally, physically, and socially. With Choice Theory as our philosophical base, we strive to help students gain more responsibility for their social-emotional lives and in their academics. Seeking to serve students at risk of not succeeding in school, we foster the knowledge, skills, and habits of mind necessary to close student achievement gaps in math and reading literacy and provide a community of engaged learners and participatory citizens.

“CPCS has been a joy for us. My son loves going to school for the first time in his life.”
– 7th grade parent

The Community Public Charter School employs specific strategies to support student success in social, emotional, and academic domains:

- Focus on individual achievement, progress, and learning
- Build strong teacher-student and peer relationships, creating the foundation for student achievement
- Increase student engagement through differentiation
- Individualize instruction and lessons that target student interests
- Increase teacher/staff interaction with students, often providing one-on-one assistance
- Personalized and authentic assessments of student achievement
- Safe, respectful and joyful learning environment promotes student voices, allowing students to advocate for their needs and support their opinions
- Planned and spontaneous excursions to explore the real world
- Mindfulness instruction empowering students to increase focus, reduce stress, and build healthy, productive interpersonal relationships

Students are a good match for CPCS who...
- are one or more years behind in reading and/or math
- have poor grades in two or more subjects
- lack organizational skills
- lack motivation to do well in school
- lack social connection and confidence with peers
- experience school anxiety